



Learner Autonomy SIG DAY – Friday, 3rd April, 2009
Organizers: Leni Dam & Lienhard Legenhausen

Dear member, we hope that the programme for our **LA SIG Day** will be of interest to you. Apart from the presentations during the day and our Open Forum and Business Meeting at the end, some of the poster presentations from our **LA PCE** will be on display all day.

09.00-09.15	Opening of the day: Welcome and presentation of speakers	
09.15-10.00	Leni Dam Developing Learner Autonomy with a coursebook – possibilities and pitfalls The workshop will consider and discuss how important issues when developing learner autonomy can be applied within a coursebook system, exemplified by a widely used system from Pearson Longman EFL. Participants will be given a free copy of the book.	
10.15-11.00	Sharon Hartle & Sian Morgan Using corpora and concordance lines in the classroom This talk will illustrate concordancing techniques to be used for activities in the classroom, enabling students to reflect upon their language development.	
11.35-12.05	Dietmar Tatzl Learner motivation through autonomous learning: an EFL project concept The presentation introduces a project concept for increasing motivation and fostering learner autonomy with advanced learners of EFL. Teachers can easily adopt the ideas presented in this talk to their own teaching.	
12.20-13.05	Stephen Scott Brewer Coping with language anxiety: an agentic perspective Many L2 learners feel anxious in connection with learning and speaking the second language. What can teachers do to help these students acquire a greater sense of control over their emotional states and feel more autonomous?	
14.05-14.35	Lucy Cooker The assessment of language learner autonomy: practices in the field This talk reports on an online survey investigating practices of assessment amongst ELT professionals who aim to foster the development of LA, and ends with some suggestions for incorporating assessment for LA into the curriculum.	
14.35-15.05	Yi.Chun Wei Will my research smell as sweet by another name? This practitioner research study is about why and how I have changed my research framework from Action Research to Exploratory Practice (EP). I will from my data argue that EP serves as a better research framework for my research on learner autonomy.	
15.20-15.50	Fumiko Murase Measuring language autonomy: a correlational study This talk presents part of a project which aims to develop an instrument for measuring LA of Japanese university students as English learners. The results will be discussed with a focus on correlations among the four different perspectives of LA.	
16.40-17.10	Pilar Montijano Cabrera Awareness plus engagement: crucial variables towards successful FL interaction The talk will go into the challenging task of prompting spontaneous communicative encounters in the 'contrived' context of an FL class. A wide range of teaching approaches will be proposed and discussed.	
17.25-18.25	Open Forum – with a short Business Meeting at the end Here, all participants (together with presenters and organisers) have the chance to actively engage themselves in discussions about future steps for the development of learner autonomy, including ideas for the work of the LA SIG. There will be free drinks and snacks and a free raffle! The business meeting will include a "status quo" of the SIG and the presentation of our new SIG coordinator. Everybody is welcome! LA SIG Open Forum will be sponsored by Authentik and Clarity and Pearson Longman EFL	